

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



#### 2011-2012 NCLB Report Card

School: Mt Desert Elementary School

SAU: Mount Desert School Department

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**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 03



School Year Number of Enrolled Students Tested in School 12 11 92 73 73 73 18 55 18 9 11 0 2010-2011 23 23 23 100 78 78 78 70 4 74 17 4 22 1 0

Crown	Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group						_						
All Students	2009-2010	12	11	92	73	73	73	18	55	18	9	L
	2010-2011	23	23	100	78	78	70	4	74	17	4	
Female	2009-2010	6	5	83			76					
Tomaic	2010-2011	11	11	100	91	91	74	<1	91	9	<1	
Male	2009-2010	6	6	100			69					
- William	2010-2011	12	12	100	67	67	66	8	58	25	8	
Caucasian/White	2009-2010	12	11	92	73	73	74	18	55	18	9	
Caucasiai / Willice	2010-2011	22	22	100	77	77	71	5	73	18	5	
African American/Black	2009-2010	0	0				46					Ī
Allicali Allielicali/Diack	2010-2011	0	0				43					
Hieronia	2009-2010	0	0				58					
Hispanic	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian of Facility Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
American mulan of Native Alaskan	2010-2011	1	1	100			67					
Economically Disadvantaged	2009-2010	5	4	80			62					
Economically Disadvantaged	2010-2011	7	7	100			58					
Migrant	2009-2010	0	0									Ī
iviigiant	2010-2011	0	0									I
Students with Disabilities	2009-2010	2	1	50			38					Ī
Otagonto with Disabilities	2010-2011	5	5	100			34					
Limited English Proficient	2009-2010	0	0				45					
Littiked Etiglisti FTOIIGETIL	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 04



0

11

Reading Assessment Data Number of Tested Students First Year General Alternate LEP **Assessment** Students 14

						rteauiiig	Maaca:	eniciii i	Jala			
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Charles	2009-2010	14	14	100	86	86	67	21	64	14	<1	
All Students	2010-2011	12	11	92	100	100	67	45	55	<1	<1	
Female	2009-2010	5	5	100			71					
remale	2010-2011	4	4	100			72					
Male	2009-2010	9	9	100			63					
Male	2010-2011	8	7	88			63					
Courseign Mhite	2009-2010	13	13	100	85	85	68	15	69	15	<1	ĺ
Caucasian/White	2010-2011	12	11	92	100	100	68	45	55	<1	<1	
African American/Black	2009-2010	0	0				43					
Afficant Afficiación de la constanta de la con	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					
Tilspatiic	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	1	1	100			71					
Asian of Facility Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American malar of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	0	0				56					
Leonomically Disadvantaged	2010-2011	5	5	100			56					
Migrant	2009-2010	0	0									
Wilgrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			34					
Clacomo with Dioabilities	2010-2011	1	0	0			29					
Limited English Proficient	2009-2010	0	0				46					
Limitod Englion i Tollololit	2010-2011	0	0				43					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 05



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tootod
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	16	16	100	94	94	72	31	63	6	<1	16	0	
2040 2044	40	40	400	0.5	0.5	70	0	77	4.5	-4	40	0	0

Group		Students	Otudents	School							
All Students	2009-2010	16	16	100	94	94	72	31	63	6	<1
All Students	2010-2011	13	13	100	85	85	70	8	77	15	<1
Female	2009-2010	11	11	100	91	91	78	45	45	9	<1
remale	2010-2011	5	5	100			75				
Male	2009-2010	5	5	100			67				
Male	2010-2011	8	8	100			66				
Caucasian/White	2009-2010	14	14	100	93	93	73	21	71	7	<1
Caucasian/ wrinte	2010-2011	12	12	100	83	83	71	8	75	17	<1
African American/Black	2009-2010	1	1	100			57				
Amenican/black	2010-2011	0	0				48				
Hispanic	2009-2010	0	0				70				
Порапіс	2010-2011	0	0				65				
Asian or Pacific Islander	2009-2010	1	1	100			73				
Asian of 1 delite islander	2010-2011	0	0				68				
American Indian or Native Alaskan	2009-2010	0	0				62				
American indian of Native Alaskan	2010-2011	1	1	100			65				
Economically Disadvantaged	2009-2010	4	4	100			62				
Economically Disauvantaged	2010-2011	1	1	100			60				
Migrant	2009-2010	0	0								
wigiani	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100			36				
Otagonto with Disabilities	2010-2011	3	3	100			34				
Limited English Proficient	2009-2010	0	0				49				
Limitod English i Tolloloni	2010-2011	0	0				46				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 06



					Reading								
				Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	14	14	100	79	79	68	29	50	14	7	14	0	
0010 0011			400	400	400				,		4.0	_	_

_	School Year	Enrolled Students	of Tested Students	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
Group				School								
All Students	2009-2010	14	14	100	79	79	68	29	50	14	7	
	2010-2011	19	19	100	100	100	72	21	79	<1	<1	
Female	2009-2010	9	9	100			74					
	2010-2011	13	13	100	100	100	76	31	69	<1	<1	
Male	2009-2010	5	5	100			63					
- Walc	2010-2011	6	6	100			68					
Caucasian/White	2009-2010	14	14	100	79	79	69	29	50	14	7	
	2010-2011	17	17	100	100	100	73	24	76	<1	<1	
African American/Black	2009-2010	0	0				47					
AIIICAII AIIIEIICAII/DIACK	2010-2011	1	1	100			52					
Hispania	2009-2010	0	0				62					
Hispanic	2010-2011	1	1	100			67					
Asian or Pacific Islander	2009-2010	0	0				70					
Asian or racing islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American malar of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	3	3	100			56					
	2010-2011	4	4	100			60					
Migrant	2009-2010	0	0									
iviigi ant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			29					
Cludents with Disabilities	2010-2011	2	2	100			33					
Limited English Proficient	2009-2010	0	0				44					
Littlica Litylisti Fiolicietii	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 07



LEP

Students

0

Alternate

**Assessment** 

General

14 15

Reading Assessment Data

Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* Number of Tested Students Not Tested First Year

						Reading	Assess	sment I	Data			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	14	14	100	86	86	69	7	79	14	<1	Т
All Students	2010-2011	15	15	100	87	87	66	13	73	7	7	
Famala	2009-2010	9	9	100			76					Г
Female	2010-2011	10	10	100	80	80	73	10	70	10	10	
Mala	2009-2010	5	5	100			62					Ī
Male	2010-2011	5	5	100			59					
Course in a NAMe it o	2009-2010	14	14	100	86	86	69	7	79	14	<1	1
Caucasian/White	2010-2011	14	14	100	86	86	67	7	79	7	7	
African American/Black	2009-2010	0	0				53					Ī
Allican American/black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					Ī
пізрапіс	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					
Asian of Facilic Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of Native Alaskan	2010-2011	1	1	100			61					
Economically Disadvantaged	2009-2010	3	3	100			57					
	2010-2011	5	5	100			52					
Migrant	2009-2010	0	0									
wigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			28					
	2010-2011	2	2	100			25					
Limited English Proficient	2009-2010	0	0				44					
Limited Linglish Frontient	2010-2011	0	0				40					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 08



0

21 15

**Reading Assessment Data** Number of Tested Students First Year General Alternate LEP **Assessment** Students

						reduing	710000		Jata			
					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	21	21	100	81	81	68	48	33	14	5	
All Students	2010-2011	15	15	100	100	100	72	27	73	<1	<1	
Female	2009-2010	11	11	100	91	91	76	55	36	<1	9	Г
remale	2010-2011	9	9	100			78					
Male	2009-2010	10	10	100	70	70	61	40	30	30	<1	Ī
Male	2010-2011	6	6	100			68					
Couponion Mhito	2009-2010	18	18	100	89	89	69	50	39	11	<1	Ī
Caucasian/White	2010-2011	15	15	100	100	100	73	27	73	<1	<1	
African American/Black	2009-2010	2	2	100			50					ĺ
Allicali Allielicali/Diack	2010-2011	0	0				52					
Highenia	2009-2010	0	0				57					Ī
Hispanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	1	1	100			76					Ī
Asian of Facilic Islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					
American mulan of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	2	2	100			56					
Economically Disauvantaged	2010-2011	4	4	100			61					
Migrant	2009-2010	0	0									
Wilgrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			26					
Students with Disabilities	2010-2011	2	2	100			32					
Limited English Proficient	2009-2010	0	0				43					
Limited Lifylian Froncient	2010-2011	0	0				49					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mt Desert Elementary School SAU: Mount Desert School Department

Grade: 03



**Mathematics Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** General Alternate Assessment **Assessment** 11 0 22

Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Students	2009-2010	12	11	92	73	73	62	<1	73	18	9	Ī
All Students	2010-2011	23	23	100	78	78	61	17	61	17	4	
Female	2009-2010	6	5	83			61					
i emale	2010-2011	11	11	100	82	82	59	18	64	9	9	
Male	2009-2010	6	6	100			63					
Wale	2010-2011	12	12	100	75	75	64	17	58	25	<1	
Caucasian/White	2009-2010	12	11	92	73	73	63	<1	73	18	9	
Caucasian/winte	2010-2011	22	22	100	77	77	63	18	59	18	5	
African American/Black	2009-2010	0	0				31					
Allican Alliencan/Diack	2010-2011	0	0				30					
Hispanic	2009-2010	0	0				52					
- Inspanic	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				65					
Asian of 1 acinic islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				54					
American indian of Native Alaskan	2010-2011	1	1	100			59					
Economically Disadvantaged	2009-2010	5	4	80			50					
	2010-2011	7	7	100			49					
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	1	50			33					
Otagonia with Diagonities	2010-2011	5	5	100			35					
Limited English Proficient	2009-2010	0	0				35					
Limited Linglish Frontient	2010-2011	0	0				29					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	14	100	86	86	62	29	57	7	7	14	0
2010 2011	40	11	02	72	72	60	-1	72	27	-1	44	0

0		Students	Students	School	3011001	JAU	State	Level 4	Level 3	Level 2	Level I
Group											
All Students	2009-2010	14	14	100	86	86	62	29	57	7	7
	2010-2011	12	11	92	73	73	60	<1	73	27	<1
Female	2009-2010	5	5	100			62				
- Citalo	2010-2011	4	4	100			60				
Male	2009-2010	9	9	100			63				
Ividie	2010-2011	8	7	88			61				
Caucasian/White	2009-2010	13	13	100	85	85	63	23	62	8	8
Caucasian/winte	2010-2011	12	11	92	73	73	61	<1	73	27	<1
African American/Black	2009-2010	0	0				36				
Allican American/black	2010-2011	0	0				31				
Hispanic	2009-2010	0	0				45				
Пізрапіс	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	1	1	100			65				
Asian of Facilic Islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American mulan of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	0	0				50				
Economically Disadvantaged	2010-2011	5	5	100			48				
Minnest	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			36				
Students with disabilities	2010-2011	1	0	0			31				
Limited English Drofisions	2009-2010	0	0				38				
Limited English Proficient	2010-2011	0	0				35				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	16	16	100	88	88	64	13	75	<1	13	16	0
0010 0011		10	100									

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
0	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	16	16	100	88	88	64	13	75	<1	13	
All otadento	2010-2011	13	13	100	69	69	61	15	54	23	8	
Female	2009-2010	11	11	100	82	82	64	18	64	<1	18	
- Official	2010-2011	5	5	100			61					
Male	2009-2010	5	5	100			64					
Maio	2010-2011	8	8	100			61					
Caucasian/White	2009-2010	14	14	100	86	86	65	7	79	<1	14	
- Gadoaolaii/ Willio	2010-2011	12	12	100	67	67	62	8	58	25	8	
African American/Black	2009-2010	1	1	100			37					
Amenican/black	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				55					
	2010-2011	0	0				48					
Asian or Pacific Islander	2009-2010	1	1	100			67					
- Total of Facility foldings	2010-2011	0	0				59					
American Indian or Native Alaskan	2009-2010	0	0				54					
- Thomas main of Mairo Machan	2010-2011	1	1	100			60					
Economically Disadvantaged	2009-2010	4	4	100			51					
	2010-2011	1	1	100			47					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			34					
	2010-2011	3	3	100			30					
Limited English Proficient	2009-2010	0	0				38					
Limited English Frontierit	2010-2011	0	0				34					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 06



				Ma	themati	cs Asse	essmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	14	100	64	64	63	7	57	29	7	14	0
2010 2011	10	10	100	90	90	64	32	50	5	5	10	0

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All 04 . 1 . 4	2009-2010	14	14	100	64	64	63	7	57	29	7	Γ
All Students	2010-2011	19	19	100	89	89	64	32	58	5	5	
Finale	2009-2010	9	9	100			62					Г
Female	2010-2011	13	13	100	85	85	63	38	46	8	8	
Mala	2009-2010	5	5	100			63					
Male	2010-2011	6	6	100			64					
Caucasian/White	2009-2010	14	14	100	64	64	64	7	57	29	7	
Caucasian/wnite	2010-2011	17	17	100	88	88	65	35	53	6	6	
African American/Black	2009-2010	0	0				40					
Affican Affierican/black	2010-2011	1	1	100			36					
Hispanic	2009-2010	0	0				49					
- Inspanic	2010-2011	1	1	100			57					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian of Facilic Islander	2010-2011	0	0				66					
American Indian or Native Alaskan	2009-2010	0	0				50					
American mulan of Native Alaskan	2010-2011	0	0				60					
Economically Disadvantaged	2009-2010	3	3	100			49					
	2010-2011	4	4	100			50					
Migrant	2009-2010	0	0									
wiigi ant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			29					
Ctadorito with Disabilities	2010-2011	2	2	100			28					
Limited English Proficient	2009-2010	0	0				36					
Limitod English i Tolloloni	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

All Students



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	14	100	71	71	60	43	29	21	7	14	0
2010-2011	15	15	100	80	80	58	47	33	20	<1	14	1

Female	2009-2010	9	9	100			59				
remale	2010-2011	10	10	100	80	80	59	40	40	20	<1
Male	2009-2010	5	5	100			61				
iviale	2010-2011	5	5	100			58				
Caucasian/White	2009-2010	14	14	100	71	71	61	43	29	21	7
Caucasian/winte	2010-2011	14	14	100	79	79	60	43	36	21	<1
African American/Black	2009-2010	0	0				35				
Amcan American/Diack	2010-2011	0	0				29				
Hispanic	2009-2010	0	0				42				
пізрапіс	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	0	0				72				
Asian or Facilic Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of Native Alaskan	2010-2011	1	1	100			52				
Economically Disadvantaged	2009-2010	3	3	100			46				
Economically Disadvantaged	2010-2011	5	5	100			44				
Migrant	2009-2010	0	0								
iviigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	2	2	100			25				
Oludents with Disabilities	2010-2011	2	2	100			22				
Limited English Proficient	2009-2010	0	0				36				
Littlica English i Tollolent	2010-2011	0	0				33				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 08



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

21

15

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	21	21	100	76	76	60	24	52	10	14
All Students	2010-2011	15	15	100	80	80	59	33	47	20	<1
	2009-2010	11	11	100	91	91	60	9	82	<1	9
Female	2010-2011	9	9	100			58				
Mala	2009-2010	10	10	100	60	60	59	40	20	20	20
Male	2010-2011	6	6	100			60				
Course in a NA/Lite	2009-2010	18	18	100	78	78	60	28	50	11	11
Caucasian/White	2010-2011	15	15	100	80	80	60	33	47	20	<1
African American/Displa	2009-2010	2	2	100			34				
African American/Black	2010-2011	0	0				32				
Highenia	2009-2010	0	0				48				
Hispanic	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	1	1	100			68				
Asian of Facilic Islander	2010-2011	0	0				71				
American Indian or Native Alaskan	2009-2010	0	0				46				
American mulan of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	2	2	100			45				
Economically Disadvantaged	2010-2011	4	4	100			44				
Migrant	2009-2010	0	0								
Wilgrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			21				
Oldgorila with Disabilities	2010-2011	2	2	100			22				
Limited English Proficient	2009-2010	0	0				29				
Emilia English i Tullulani	2010-2011	0	0				32				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

92

<1

8

<1

Grade: 05

65

66

32

50

58

36



						Science	Assess	ment D	ata				
				Percent of	Percent of St	tudents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All Students	2010-2011	13	13	100	92	92	64	8	85	8	<1	13	0
Female													
remale	2010-2011	5	5	100			64						

92

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

8

12

0

0

0

0

3

0

8

12

0

0

0

0

3

0

100

100

100

100

100

92

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

Grade: 08



		Science Assessment Data										
			Dercent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achievei	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	15	13	87	100	100	71	62	38	<1	<1	13	0
	Year	School Enrolled Year Students	School Enrolled of Tested Year Students Students	Year Students Students Students Tested in School	School Year Number of Enrolled Students Students Students School Percent of Students Tested in School School	School Year Number of Enrolled Students Students Students Students Students Students Students School School SAU	School Year Number of Enrolled Students Students Students Percent of Students Tested in School School SAU State	School Year Number of Enrolled Students Students Students Students Students School School School School SAU State Level 4	School Year Number of Enrolled Students Students Students Students Students School School School School SAU State Level 4 Percent of Students at E	School Year Number of Enrolled Students Students Students School	School Year Number of Enrolled Students Students Students School	School Year Number of Enrolled Students Students Students School Students School Schoo

	School Year	Enrolled Students	of Tested Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group				5511551							
All Students											
	2010-2011	15	13	87	100	100	71	62	38	<1	<1
Female											
	2010-2011	9	8	89			69				
Male											
	2010-2011	6	5	83			73				
Caucasian/White											
	2010-2011	15	13	87	100	100	72	62	38	<1	<1
African American/Black											
	2010-2011	0	0				46				
Hispanic	0040 0044		0								
	2010-2011	0	0				59				
Asian or Pacific Islander	2010-2011	0	0				73				
	2010-2011						13				
American Indian or Native Alaskan	2010-2011	0	0				61				
	2010 2011										
Economically Disadvantaged	2010-2011	3	3	100			60				
Migrant	2010-2011	0	0								
O. 1 ( ''' B' 1''''											
Students with Disabilities	2010-2011	2	2	100			41				
Limited English Profisions											
Limited English Proficient	2010-2011	0	0				39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Mt Desert Elementary School **SAU:** Mount Desert School Department

**Grade:** 3-8

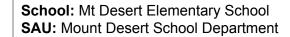


													DEPAR	RTMENT OF I	EDUCATION
							Accou	ntabili	ty Data	a					
			Rea	nding					Mathe	matics				onal Aca Indicator	
	Percei	nt Tested 1 95%	Target:		ent Meets ds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Targe			Daily Attoarget: 939	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Or It at	00	E: 98	E: 99	88	E: 81	E: 69	99	E: 98	E: 99	78	E: 74	E: 61	94		05
All Students	99	M: 100	M: 99	88	M: 95	M: 70	99	M: 100	M: 99	78	M: 81	M: 61	94		95
Caucasian/White	99	E: 98	E: 99	87	E: 80	E: 70	99	E: 98	E: 99	77	E: 73	E: 62			
Caucasian/writte	99	M: 100	M: 99	07	M: 95	M: 71	99	M: 100	M: 99	11	M: 80	M: 61			
African American/Black	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
AITICATI AITIETICATI/DIACK		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34			
Historia	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
Asian ar Dacifia Islandar	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American indian of Native Alaskan		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Face and all to Discolusions of	*	E: *	E: 99	92	E: *	E: 58	*	E: *	E: 99	76	E: *	E: 48			
Economically Disadvantaged		M: *	M: 99	92	M: *	M: 58		M: *	M: 99	76	M: *	M: 47			
Other dente with Diese 1941	*	E: *	E: 98	*	E: *	E: 33	*	E: *	E: 98	*	E: *	E: 32			
Students with Disabilities		M: *	M: 98		M: *	M: 30		M: *	M: 98		M: *	M: 24			
Living LEVEL BUILT	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92	] "	M: *	M: 45	] "	M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data





		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	0	7	0	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.